**Welcome to Drama 1-2!**

**Mr. Hamilton**

**Kamiakin High School**

**2016-2017**

Course Description: Students will study the history of theater as well as specific plays. In addition, students will practice improvisation, pantomime, voice, diction, and acting techniques. The students in this class need not be experienced actors, yet they must have a serious attitude toward drama analysis and exploring their own talents. Students will be expected to contribute to class discussions, to give and receive constructive peer criticism, and to perform. Students will also learn basic knowledge about the technical aspects of theatre, such as lighting, sound, costuming, and make-up.

Course Outline/Calendar:

**(Please note this list is a general idea. The instructor reserves the right to make changes to the topics or order included on this list depending on the needs of the students.)**

First Semester Second Semester

Fundamentals of the Stage Stage Combat

Improvisation Character Development

Movement/Voice Scene Analysis

Group Acting Duo Acting

Solo Acting Directing

**Note:** Once per quarter students will be required to view some piece of theatre outside of class (school plays are ok) and write a summary/critique of the performance. Currently running productions in the area will be announced to the class on a regular basis, and students are encouraged to bring performances to the attention of the class. Volunteer opportunities at some theatres will be available for some students who want to see shows free of charge. More info on this assignment will be given soon. See Mr. Hamilton with any questions.

Course Materials: Jackson, Jeanie and Nancy Olive Prince. *Exploring Theatre*. Columbus: McGraw-Hill, 2009.

**COURSE EXPECTATIONS**

**Behavior Expectations and Consequences**

* Show up to class on time. When the bell rings, class starts.
* No cell phones allowed. If I see them, I take them.
* Ask questions if you don’t understand.
* Listen to and show respect for the views of other members.
* No food or drink are allowed, except for water in a clear sealable container.
* Attendance: KSD policy states that a student may receive a reduced or failing grade if they have 12 or more absences during a semester.
* You will be expected to participate in class activities on a **daily** basis.

**Grading:**

Points are earned for most work. This includes performances, classroom participation, homework, quizzes/tests, and group projects. Quarter/Semester grades are based on total points.

Letter grade breakdown:

93-100% = A 83-86% = B 73-76% = C 60-66% = D

90-92% = A- 80-82% = B- 70-72% = C- <60% = F

87-89% = B+ 77-79% = C+ 67-69% = D+

**Cheating is unacceptable,** and will result in a grade of zero for the assignment as the **minimum** consequence. This includes everyone involved, i.e., if you allow someone to copy your work, you are also cheating just as much as the person who copies you.

**Late Work Policy –** Late work will receive a penalty of 10% off per day for a maximum of 50% off for 5 or more days late. Late work will not be accepted after the unit in which it was assigned has completed.

Regular participation in class discussions and activities is paramount to success. Any day you miss hurts your learning and that of the class. Your learning will occur through doing, observing, and evaluating performances. Makeup work is your responsibility. An unexcused absence does not get to make-up the work. You are allowed one extra day for each excused absence to complete work. **If for some reason you do not attend class on the day of a performance, be aware, you will be required to perform when you return to school, or receive a zero.**

**Materials Needed for Class**

Pencils, highlighters, loose-leaf paper, an open mind.

**Tardies:** see student handbook

**Contact:**

Email: [christopher.hamilton@ksd.org](mailto:christopher.hamilton@ksd.org)

School phone: 509-222-6074 (leave message)

Website: [**http://hamiltonkahs.weebly.com**](http://hamiltonkahs.weebly.com/) (important assignments and daily class activities)

*Parent(s): Please provide an email address and/or the best phone number where you can be contacted during the day:*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read these expectations. I understand how grades are calculated and how to get extra help. I also understand that I choose my own behaviors and the resulting consequences, positive or negative.

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Print Student Name Print Parent Name

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Student Signature Parent Signature